

Child's name:	DOB:	Age:	(M) (F)
Current Diagnosis:			
Home Address:	City:		Zip:
School Attendance History:		Grade:	
Parent/Guardian #1 name:	Occ	cupation:	
Relationship to Child:		=	
Home Address (if different from above):	· ·		
Preferred Phone Number:	Home/Work/Cell	Email:	
Parent/Guardian #2 name:	Occ	cupation:	
Relationship to Child:		•	
Home Address (if different from above):	•		
Preferred Phone Number:			
Emergency Contact:	Relationship:		Phone:
Primary Language:	Language Spoken	at Home:	
Child's Primary Physician:			
Child's Referring Physician:			
Reason for Referral:			
Is there a joint-custody or parenting plan in effect	? □ Yes □ No		
Is there a restraining order in effect?			
Is the restraining order against: ☐ Mother ☐			
What are your primary areas of concern/What are	e you hoping for the the	nerapist to addı	ess?
What are your goals for therapy?			



□ Forceps Delivery□ Vacuum Delivery

Pediatric Intake Form Page 2

T. 360.752.1115 • F. 360.752.3210 • 3111 Newmarket Street Ste 101 Bellingham, WA 98226 Does your child ever complain of pain? If so, in what area? Please describe: Please list any medical precautions/allergies/medications: Is your child receiving any other services? (i.e. Speech Therapy, Physical Therapy, Occupational Therapy, Special Education, Early Intervention) What (if any) special equipment does your child use? □Wheelchair □ Braces □ Communication Device □Walker □ Other: ☐ Eye glasses ☐ Hearing Aids □ Crutches Please list any significant prenatal or birth history: ☐ Premature (Gestation: _____weeks) □ Preeclampsia ☐ Full Term ☐ Gestational Diabetes ☐ Low Birth weight (_____Ibs) ☐ Breast Fed ☐ Breech Birth ☐ Poor suction/latch ☐ C-section Birth (Planned) ☐ Bottle Fed ☐ Emergency C-Section ☐ Multiple Ultrasounds □ Vaginal Birth ☐ Oxygen at Birth □ NICU Stay (Duration in NCIU:_____)

☐ Other:



Medical History				
Please list any significant illness, hospitalizations, e	etc.:			
 □ Chronic ear infections □ Tubes □ Tonsils/Adenoid Surgery □ Reflux □ Surgeries (list above) □ Poor weight gain 	□ Lyme Disease □ Abnormal Muscle Tone □ Torticollis □ Frequent Antibiotic Use □ Frequent Fevers □ Compromised Immune System			
□ Colic □ Poor Sleep	□ Abnormal Lab Results□ Cardiac Issues			
□ Asthma	☐ Other:			
Developmental History Fill in the blanks to describe your child to the best of	of vour ability:			
Sat atmonths/years Crawled atmonths/years Stood atmonths/years Walked atmonths/years Ran atmonths/years Dressed atmonths/years Toilet trained atmonths/years Fed self atmonths/years	First single words atmonths/years Put words together atmonths/years Making sentences atmonths/years			
Please list any motor development concerns you he fear of movement, fear of heights, etc.)	ave. (i.e. gross motor, fine motor, oral motor, motor planning,			
Please list any concerns with feeding/eating or alle	rgies.			
☐ Was placed on his/her belly as an infant ☐ Enjoyed belly time as an infant ☐ Mot all mater milestones on time	☐ Was not placed on his/her belly as an infant ☐ Did not tolerate being placed on his/her belly as an infant			
 □ Met all motor milestones on time □ Is athletic/plays sports □ Is good negotiating playground equipment □ Is good with his/her hands (fine motor skills) 	 □ Was late to: □ Was/is developmentally delayed □ Is clumsy □ Avoids climbing, swinging, sliding □ Gets overwhelmed in public places 			



Speech/Language Dev	elopment			
What is your child's prima	ary mode of comm	nunication? (Gesture	s, signing, single w	ords, short phrases,
sentences, augmentative device, picture exchange. etc)				
How does your child get	his/ her needs me	t? (Pointing, grunting	g, taking item to you	u, requesting verbally, etc.)
Please give an estimate	•	-	vocabulary:	
	understood):			
Expressive (word	s spoken):			
How much of your child's	speech do you ur	nderstand?		
□ 10% or less	□ 11-24%	□ 25-50%	□ 51-74%	□ 75-100%
Are there any sounds you	ur child has difficu	Ity with? Please list:		
How much of your child's □ 10% or less	s speech do others	s understand?	□ 51-74%	□ 75-100%
Does your child demonst	rate frustration wh	en he/she is not und	lerstood? If yes, ple	ease explain.
Is your child able to follow	w directions? (1 ar	nd 2 step?)		
Has your child's hearing	been checked rec	ently? Yes/No	Results:	
	_			
Any concerns with hearing	ıg?			



Does well in school Is in a self-contained classroom Is receiving school-based services. List services: List servi	Academic History	
Does well in the area of:	Please check all that apply to your child:	
Is challenged by school	☐ Does well in school	☐ Is in a self-contained classroom
Is challenged by school	Does well in the area of:	☐ Is receiving school-based services.
Average grades: A B C D F List any academic concerns you have: List any specific teacher concerns:	☐ Is challenged by school	
Behavior/Social History	Average grades: A B C D F	
Behavior/Social History	List any academic concerns you have:	
Behavior/Social History		
Please check all that apply to your child: Is social and engaging	List any specific teacher concerns:	
Please check all that apply to your child: Is social and engaging		
Please check all that apply to your child: Is social and engaging		
Please check all that apply to your child: Is social and engaging	Behavior/Social History	
□ Is social and engaging □ Is aggressive □ Makes good eye-contact with adults and peers □ Is oppositional □ Is well behaved □ Does not like new places/people □ Pays attention □ Does not like crowds □ Listens well □ Has difficulty with transitions □ Follows directions well □ 1 step □ Prefers to play alone □ Plays well with other children □ Has difficulty paying attention □ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums	· · · · · · · · · · · · · · · · · · ·	
□ Makes good eye-contact with adults and peers □ Is oppositional □ Is well behaved □ Does not like new places/people □ Pays attention □ Does not like crowds □ Listens well □ Has difficulty with transitions □ Follows directions well □ 1 step □ Prefers to play alone □ Prefers to play alone □ Has difficulty paying attention □ Plays well with other children □ Has difficulty listening □ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums		□ Is aggressive
□ Is well behaved □ Does not like new places/people □ Pays attention □ Does not like crowds □ Listens well □ Has difficulty with transitions □ Follows directions well □ 1 step □ Prefers to play alone □ Has difficulty paying attention □ Plays well with other children □ Has difficulty listening □ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums		
□ Pays attention □ Does not like crowds □ Listens well □ Has difficulty with transitions □ Follows directions well □ 1 step □ Prefers to play alone □ Has difficulty paying attention □ Plays well with other children □ Has difficulty listening □ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums	·	• •
□ Listens well □ Has difficulty with transitions □ Follows directions well □ 1 step □ Prefers to play alone □ 2 step □ Has difficulty paying attention □ Plays well with other children □ Has difficulty paying attention □ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums	□ Pays attention	· · · · · · · · · · · · · · · · · · ·
2 step	· · · · · · · · · · · · · · · · · · ·	☐ Has difficulty with transitions
 □ Plays well with other children □ Is easy going □ Does well with change □ Poor coping skills □ Understands safety □ Takes turns with peers □ Recalls and tells about everyday events □ Maintains topic □ Has difficulty listening □ Is very busy and active □ Poor coping skills □ Unable to self-calm □ Extremely sensitive to criticism □ Quickly escalates without apparent cause □ Has tantrums 	☐ Follows directions well 1 step	□ Prefers to play alone
□ Is easy going □ Is very busy and active □ Does well with change □ Poor coping skills □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Extremely sensitive to criticism □ Recalls and tells about everyday events □ Quickly escalates without apparent cause □ Maintains topic □ Has tantrums	2 step	☐ Has difficulty paying attention
 □ Does well with change □ Understands safety □ Unable to self-calm □ Takes turns with peers □ Recalls and tells about everyday events □ Maintains topic □ Poor coping skills □ Unable to self-calm □ Extremely sensitive to criticism □ Quickly escalates without apparent cause □ Has tantrums 	□ Plays well with other children	☐ Has difficulty listening
 ☐ Understands safety ☐ Takes turns with peers ☐ Recalls and tells about everyday events ☐ Maintains topic ☐ Unable to self-calm ☐ Extremely sensitive to criticism ☐ Quickly escalates without apparent cause ☐ Has tantrums 	☐ Is easy going	☐ Is very busy and active
☐ Takes turns with peers ☐ Extremely sensitive to criticism ☐ Recalls and tells about everyday events ☐ Quickly escalates without apparent cause ☐ Has tantrums	□ Does well with change	. •
 ☐ Recalls and tells about everyday events ☐ Maintains topic ☐ Uuickly escalates without apparent cause ☐ Has tantrums 	•	
☐ Maintains topic ☐ Has tantrums	•	•
Please list any behavioral or social concerns:	☐ Maintains topic	☐ Has tantrums
	Please list any behavioral or social concerns:	
What are some of your child's favorite toys/interests?	What are some of your child's favorite toys/interests?	



Evaluation & Therapy Services	
Please list any previous therapy evaluations	complete and recommendations:
Please list any previous psychological/neuromendations:	ophysological/psych-educational evaluations completed and recom-
Authorization for Treatment	
, ,	ve informed Capstone Physical Therapy of all necessary informa-
	ully and to the best of my ability. I authorize the therapists of Cap-
• • • • • • • • • • • • • • • • • • • •	reatment as is prescribed and considered therapeutically neces-
sary on the basis of findings during the cour	se of treatment.
Parent Signature	Date
	ur insurance card to the front desk for scanning.
Primary Insurance	Subscribers Name
DOB/_ ID Number	Group Number Subscribers Name
	Group Number
BOD ID Number	
responsible for any balance due, including s authorize the release of all information nece signature on all insurance submissions. A p	be paid directly to the provider of these services. I am financially services that are not covered by my insurance plan. I hereby essary to secure payment of benefits. I authorize the use of this photocopy of this document is considered as valid as the original. If the hour notice there is a \$30 cancellation fee that will be the
Parent Signature	